



Faculty of Medicine

Faculty of Medicine
Memorial University of Newfoundland
Undergraduate Medical Education

NAME:

POSITION: Remediation Leads (2)

DISCIPLINE/DIVISION: Undergraduate Medical Education (UGME), Faculty of Medicine

TERM: Three years, renewable

REPORT TO: Undergraduate Medical Studies (UGMS) Committee,
Faculty of Medicine

Faculty of Medicine Mission:

“Working in the spirit of partnership and respect, the Faculty of Medicine is committed to delivering integrated excellence in education, research and evidence informed care; meeting the unique health needs of our rural, remote and urban communities; and advocating for health, equity, Indigenous health and healthy populations.” (2018)

Overview:

Remediation in undergraduate medical education is *‘the act of facilitating a correction for trainees who started out on the journey toward becoming a physician but have moved off course’* (Kalet & Chou 2023) Medical education requires learners to acquire knowledge and skills, adapt to new learning environments, and adjust to the high volume of academic and clinical demands, all while balancing life commitments. Remediation involves a holistic review of the learner’s situation to determine the supports and learning required to support success.

Context:

CACMS standard 11.1 Academic Advising and Counselling addresses the need for academic support of undergraduate medical learners: *A medical school has an effective system of academic advising in place for medical students that integrates the efforts of faculty members, directors of required learning experiences, and student affairs staff with its academic counselling and tutorial services and ensures that medical students can obtain academic counselling from individuals who have no role in making assessment or advancement decisions about them.*

Responsibilities and Duties:

- Be familiar with the requirements of the MD program
- Assess and support learners who are struggling, including creating remediation plans
- Liaise with the supports available to learners and advocate for the creation of supports where gaps exist
- Attend promotions committee meetings
- Report to the Associate Dean, UGME

Qualifications:

- MD and/or PhD with a faculty appointment in the Faculty of Medicine.
- Completion of Continuing Medical Education/Continuing Professional Development in medical education, assessment, or related areas.
 - Completion of a Master's degree in education or medical education, or completion of coursework towards a Master's degree in education or medical education, is considered an asset.

Process of Appointment:

- The Remediation Leads are appointed by UGMS Committee, based on the recommendation from the Associate Dean, UGME.
- The Remediation Leads are selected subsequent to an Expression of Interest to the Associate Dean, UGME.

Reference

Kalet, A. & Chou, C. L. (Eds). (2023). *Remediation in Medical Education A Mid-Course Correction, 2nd Edition*. Springer